

Human Origins Review Guide – Main Terms and Concepts

****Know the meaning and importance of the terms below. Be comfortable with them and use them in your responses when possible. Also be able to give examples.

Lucy	Hominid & Hominin	megalith
Homo Erectus	Homo Habilis	Homo Neanderthalis
Homo Sapien Sapiens	Primate	Laetoli Footprints
Cro-Magnon Man	Bipedalism	agricultural revolution
threshold moment	Cognitive Revolution	Gossip Theory
“there is a lion by the river” theory	Collective learning	parietal art
shared mythology/story	therianthrope	Venus figurines
monotheistic	polytheistic	animism
anthropomorphic	shaman	Venus figures
pastoral society	agricultural society	nomadic
animal husbandry	seasonal round / seasonal mobility	
patriarchal social structure	matriarchal social structure	lion man
hunter gatherer (forager) societies	slash and burn horticulture(controlled burning)	
affluent hunter gatherer societies	carrying capacity	population density(low, high)
Shared mythology	megalith	pigment
ochre	Woman of Willendorf	Lascaux Caves
Seated Woman of Çatalhöyük	Jericho Skull	Stonehenge
Çatalhöyük	Henge	post and lintel

Study Questions

1. What is a threshold moment? Give examples. (From the nine big ones).
2. Why is the traditional view of evolution misleading?
3. What evidence is there that there was a major shift in human cognitive ability about 70,000 years ago?
4. What was the result of the Cognitive Revolution?
5. What evidence is there for the development of the imagination?
6. Know the main characteristics and significance of the following hominins: Australopithecus Aferensis, Homo Habilis, Homo Erectus, Homo Naledi, Homo Sapiens Neanderthalensis, Homo Sapiens Sapiens.
7. Describe some theories that explain what may have happened to Neanderthals.
8. What do we know about Neanderthals? How has our understanding of Neanderthals changed over time?
9. What was the Agricultural Revolution? Summarize the theories that explain why it emerged.
10. What effects did the Agricultural Revolution have on human societies? Did the Agricultural Revolution have a positive or negative effect on humanity?
11. Compare and contrast hunter gatherer societies with agrarian ones.
12. Describe life in Paleolithic and Neolithic times. – include social structure, economy, the Technology, art, lifestyle, etc. How were these time periods similar? How were they different?
13. Be able to identify characteristics of the Paleolithic and Neolithic.
14. What are the characteristics of Paleolithic and Neolithic art? How are they similar? How are they different? (have a look at the art history vocabulary on the last page of the Neolithic Art package)

Study Resources:

All material can be found online on the *Human Origins and Early Human Society* page.

Humanity Emerges(handout and ppt)
(and your map notes)

Overview of Different Hominin Species(ppt)

Chapter 1: Prehistory (reading)

From Apes to Farmers(reading – glance over for a quick reference or review)

Neanderthal and Homo Sapien(questions and notes)

The Cognitive Revolution - The article by Yuval Harari you looked at to take notes on “The Revolution that started history” reading guide(handout and video)

-Focus on the questions in the handout . If your notes are thorough, they will be enough

Paleolithic and Neolithic Ages(ppt) – There is a lot of information in this ppt. Many of the vocabulary terms can be found here.

Paleolithic, Neolithic Ages Chart and questions on the Agricultural Revolution – Handout

Seminar readings and notes on the Agricultural Revolution

Paleolithic Art – Walls and Pockets (handout)

Neolithic art (Hanout)

****Paleolithic and Neolithic Art History Vocabulary is on the last page of this handout. I will post an answer key for the vocabulary section.