



Current
Events –

Next Round

A group of people are silhouetted against a vibrant sunset sky, jumping joyfully with their arms raised. The scene is captured from a low angle, showing the ocean and beach in the foreground. The sky transitions from a deep blue at the top to a bright orange and yellow near the horizon. The people are in various stages of a jump, with some having their feet off the ground and others still touching it. The overall mood is one of celebration and happiness.

Current Events – Round Two



Use images!

Really, use them...

To help you explain your topic

Refer to them, point things out, etc.

Maps, logos, photos, sketches, graphs, etc.





**Nauru (formerly
Pleasant Island)**



Text on a PPT?

No!!

Well, not much

- ◆ Vocabulary
- ◆ Names
- ◆ Brief phrases

*****Size 20 font, minimum
(This is size 20 font)**

**To compare, this
is size 36 font.**

Bad font choices:

- This font is too small

- This font is too large

- *This font is too fancy*

- This font color is hard to read


- this font doesn't line up

- very well with the other lines
 - Making it very hard to read

Suggestions for Teaching Math

- ▶ General mathematical terminology words need to be clearly understood before they can be used in calculations, e.g. add, plus, sum of, increase and total, all describe a single mathematical process.
- ▶ Other related difficulties could be with visual/perceptual skills, directional confusion, sequencing, word skills and memory. Dyslexic students may require repeated instruction and exposures to these concepts.
- ▶ Model and encourage the use of estimation.
- ▶ The child should be taught to form the habit of checking his answers against the question when he has finished the calculation (i.e. is the answer reasonable?).
- ▶ When using mental arithmetic allow the dyslexic child to jot down the key number and the appropriate mathematical sign from the question.
- ▶ Encourage pupils to verbalize and to talk their way through each step of the problem.
- ▶ Teach the pupil how to use the times table and encourage him to say his answers out as he uses it.
- ▶ Encourage a dyslexic child to use a calculator.
- ▶ Put key words on a card index system or on the inside cover of the pupils math book so it can be used for reference and revision. Rehearse mathematical vocabulary constantly, using multi sensory/kinesthetic methods.
- ▶ Illustrate math terms or concepts as often as possible. Include these drawings with the reference card in the math book.
- ▶ Put the decimal point in red ink. It helps visual perception with the dyslexic child.

Read more: <http://www.dyslexia.com/library/classroom.htm#ixzz1ZHQ4RNdo>



Don't do
this!

Or this may happen:



So, how will you begin?

Tell a story

Ask a question

(something your audience can answer. It can be simple like “How many of you have eaten a hotdog?”)

Tell an anecdote

Show a picture and ask something about it, or tell a story about it

Talk about the future, or the past



How will you
conclude?

REFER TO YOUR OPENING
HOOK

CLOSE WITH A SUMMARY

CALL TO ACTION

A SIMPLE STATEMENT LIKE
“THANK YOU.”