



## It's test time – Day!!

## Chapter 2: Germanic Peoples - Review Guide

### Important Terms:

Use your own words to explain the meaning of each term.

Primary source  
relic  
philosophy  
monastery  
Roman Legion  
barbarian  
architecture  
longship  
plague  
pope  
Danelaw  
Thor  
thrall

Secondary source  
Roman Legion  
aqueduct  
legacy  
Latin  
aqueduct  
gladiator  
arson  
social class  
serf  
skald  
fjord  
Freyja

inference  
Missi Dominici  
growing season  
Germanic people  
longship  
Pax Romana  
soldi  
wergild  
Merovingians  
betrotal  
thing(in the Viking sense)  
Law Speaker  
Beowulf

barter  
berserker  
Celtic peoples  
  
renaissance  
legal code  
Salic Code  
“do-nothing kings”  
Carolingians  
epic  
  
Lindisfarne

### Main Ideas and Concepts:

- 1) What conditions led to a civilization around the Mediterranean?
- 2) What was the influence and legacies of the Roman Empire?
- 3) Why did the Roman Empire decline and end? What are the external and internal factors leading to the end of the Roman Empire?
- 4) Know the legacies and significance of the following people:  
Clovis I      Charles Martel      Pepin the Short      Charlemagne      Alfred the Great
- 5) What are the characteristics and achievements of the following peoples?  
Franks      Anglo-Saxons      Vikings
- 5) What was the impact of the conflict between the Vikings and other people of Europe?
- 6) Were the Vikings a force for order or chaos?
- 7) Why is Charlemagne's rule known as the Carolingian Renaissance?
- 9) What was life like for ordinary people during this time period?

## **Format:**

The test will be in the following format:

- i. Multiple Choice
- ii. Short Answer – basic questions on content
- iii. Source analysis – you will receive a series of primary sources connected to the topic. You will need to identify, describe and make inferences on them. Your background knowledge will help you.
- iv. Paragraph question – you will need to present your opinion on a topic (without using the first person) and back it up with evidence.

## **What to study:**

- Textbook – pages 38-64 (these pages will be scanned and linked up to the class website)
- The Vikings Video Guide

\*\*\*Also look through your reading guides and worksheets you completed to help review.

Date: Thursday, April 11<sup>th</sup>

